The mission of NDREA is to support and strengthen education in North Dakota.

**Who are members of the NDREA?**
The North Dakota Regional Education Association’s (NDREA)* primary members are the regional education association (REA)* directors and REA staff members. Other members include REA lead administrators and representatives from other organizations that help to advance the mission.

**What does the NDREA do?**
The NDREA provides support to strengthen the eight REAs across the state. Through these eight REAs we serve 97% of the state’s public schools and over 117,000 public school students, plus over 6,000 students in private schools, Bureau of Indian Education Schools, ND School for the Deaf and ND Youth Correctional Center. We believe through collaboration, a systemic approach, solution-oriented strategies and a focus on continuous improvement we can improve the quality of education across North Dakota.

NDREA members use a systematic approach to effectively share methods and practices that research has found to produce the best performance and results. Members support each other to ensure such practices are modeled in the operation of each respective REA.

**How does NDREA support education?**
- Identifies and establishes clear standards of quality for professional development/learning including standards for quality outcomes and processes.
- Exercises leadership to plan and implement high-quality programs and services within each REA and statewide.
- Capitalizes on new statewide strategic initiative opportunities that will benefit all schools.

*A Regional Education Association (REA) is a group of school districts seeking to improve their educational programs and services through cooperation and pooling of resources. There are eight REAs in North Dakota and 97% of all the public school districts in the state are members of an REA. About 98% of all public school students in the state are served by an REA. Each REA offers unique programs and services based on the needs of the region and they strive to offer high-quality programs and services that are delivered in the areas of professional development, technology support, data systems support, school improvement support, and curriculum enrichment. Beginning in 2011, all the REAs began working toward consistent offerings of high-quality programs and services in the areas of professional development, technology support, data systems support, school improvement support, and curriculum enrichment.
**NDREA Locations & Program Highlights**

**Great Northwest Education Cooperative [GNWEC]**
- 17 Public School Districts
- 11,263 Students

**Mid-Dakota Education Cooperative [MDEC]**
- 13 Public School Districts
- 11,307 Students
- 3 Other Members*
  - 712 Students

**North Central Education Cooperative [NCEC]**
- 12 Public School Districts
- 5,181 Students
- 4 Other Members*
  - 641 Students

**Northeast Education Services Cooperative [NESC]**
- 19 Public School Districts
- 4,806 Students
- 3 Other Members*
  - 585 Students

**Roughrider Education Services Program [RESP]**
- 18 Public School Districts
- 7,292 Students

**Missouri River Education Cooperative [MREC]**
- 36 Public School Districts
- 22,685 Students
- 9 Other Members*
  - 2,495 Students

**South East Education Cooperative [SEEC]**
- 35 Public School Districts
- 35,004 Students
- 3 Other Members*
  - 2,084 Students

**Red River Valley Education Cooperative [RRVEC]**
- 22 Public School Districts
- 13,253 Students

*Other members include one or more of the following: private schools, Bureau of Indian Education (BIE) schools, N.D. School for the Deaf (NDSD), or North Dakota Youth Correctional Center (NDYCC).
The Great Northwest Scrubs Camp was attended by 187 students from 10 school districts in Northwest ND for a day of health career exploration. Students chose eight sessions from the 15 stations on health careers taught by 38 presenters. This event provides 7th grade students hands on opportunities in the health career fields they might be interested in learning more about. The GNWEC received the “R-COOL-Health Scrubs Camp of the Year” award for 2017 for hosting the Scrubs Camp deemed as the top camp of the year.

The MREC is excited to offer the powerful, motivating, and effective modality of Equine Assisted Learning (EAL). Kayla Vandal, MREC’s Behavior Specialist, and lifelong horsewoman, is certified with the Equine Assisted Growth and Learning Association (EAGALA) to structure and facilitate EAL sessions. Developing and strengthening social, emotional, and resiliency skills as well as healthy problem solving and communication skills, are just a few examples on a long list of benefits that EAL can provide to students in grades 3-12.

Over the last five years, the NESC has worked with curriculum developer, Steve Dunn, to deliver a standards-aligned Writing Workshop series for nearly 400 K-12 member teachers. Participants received embedded professional learning, gaining strategies to improve student writing. Nearly 100% of participants reported increased understanding of ND writing standards, and confidence in teaching writing. With Steve Dunn, the NESC also hosted a “Young Writers Conference.” Regional students and their teachers were able to create personal narratives, published in “Writer’s Ink,” and distributed to NESC schools.

The ND eCARE School Health Program provides or extends school nursing services via a telehealth (live audio/video) platform in an affordable manner to increase access to healthcare for under-served ND students. The goal of the program is to minimize health-related barriers to learning by providing safe, effective care from an experienced school nurse to keep students in school and caregivers at work.

The RRVEC provides quality learning experiences that promote innovation and success in our schools. Collaborative efforts include Career Exploration, Technology services, and ongoing professional development aligned to principal and teacher support. Examples include instructional rounds, proficiency scale collaboration, and standards-referenced implementation.

The ND Water Education Program encompasses Project WET curriculum materials and educational resources as a means of enhancing public awareness, promoting action learning, and promoting knowledge through exploration and stewardship of ND water resources. It teaches water science, conservation, and best management practices by demonstrating how water interacts with humans and the natural environment within ND’s watersheds. The Water Festival is a partnership between Dakota College at Bottineau, NCEC and ND Water Commission and had 500 student participants from 8 schools in 2018.

PATHWAYS TO READING (PTR) [RESP]

PTR, a curriculum for beginning readers in grades K-2 and struggling readers in upper grades, asks the critical question, “What must be learned in order to transform the printed letters on the page to words that have meaning?” It’s primary focus, guided by 40+ years of research, is to help teachers understand, and apply in the classroom, five scientifically validated core components of the reading process: phonemic awareness; phonics; fluency; vocabulary; and comprehension. RESP training reached six member districts with small/large group instructional strategies, assessments and lesson plans.

SEEC offers a variety of customized services to its member districts including School-Based Medicaid Billing (13 special education units involved serving 72 districts across the state); Business Services: payroll, accounting, and/or human resources service and/or support (2 SEEC districts); Recruitment & Hiring Software (21 SEEC districts); and Contracted Occupational Therapy and Physical Therapy staff (2 special education units serving 15 SEEC districts). These investments help school districts maximize dollars available to directly impact student success and achievement. Some services are currently available to districts statewide.
## Contact Information

<table>
<thead>
<tr>
<th>Cooperative</th>
<th>Address</th>
<th>Website</th>
<th>Director</th>
<th>Email</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Great Northwest Education Cooperative [GNWEC]</td>
<td>222 University Ave, Williston, ND 58801</td>
<td><a href="http://www.gnwec.k12.nd.us">www.gnwec.k12.nd.us</a></td>
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<td>Riley Mattson, Director</td>
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<td>514 Thompson St, Bottineau, ND 58318</td>
<td><a href="http://www.ncec.k12.nd.us">www.ncec.k12.nd.us</a></td>
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<td>1305 9th Ave S, Fargo, ND 58103</td>
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<td>701-446-3175</td>
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## NDREA Impact Data

**2017-2018**

**NDREA.ORG**

**STUDENTS**

<table>
<thead>
<tr>
<th><strong>STUDENT EVENTS</strong></th>
<th><strong>781</strong></th>
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<tr>
<td><strong>ENGAGED STUDENTS</strong></td>
<td><strong>38,742</strong></td>
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*Students may have attended more than one opportunity meaning this number isn’t a unique count.*

**EDUCATORS**

| **UNIQUE PROJECTS, ACTIVITIES, EVENTS** | **458** |
| **1,121 sessions** | **3,785 hours** |
| **5,227 unique educators** | **28,451 total participants** |