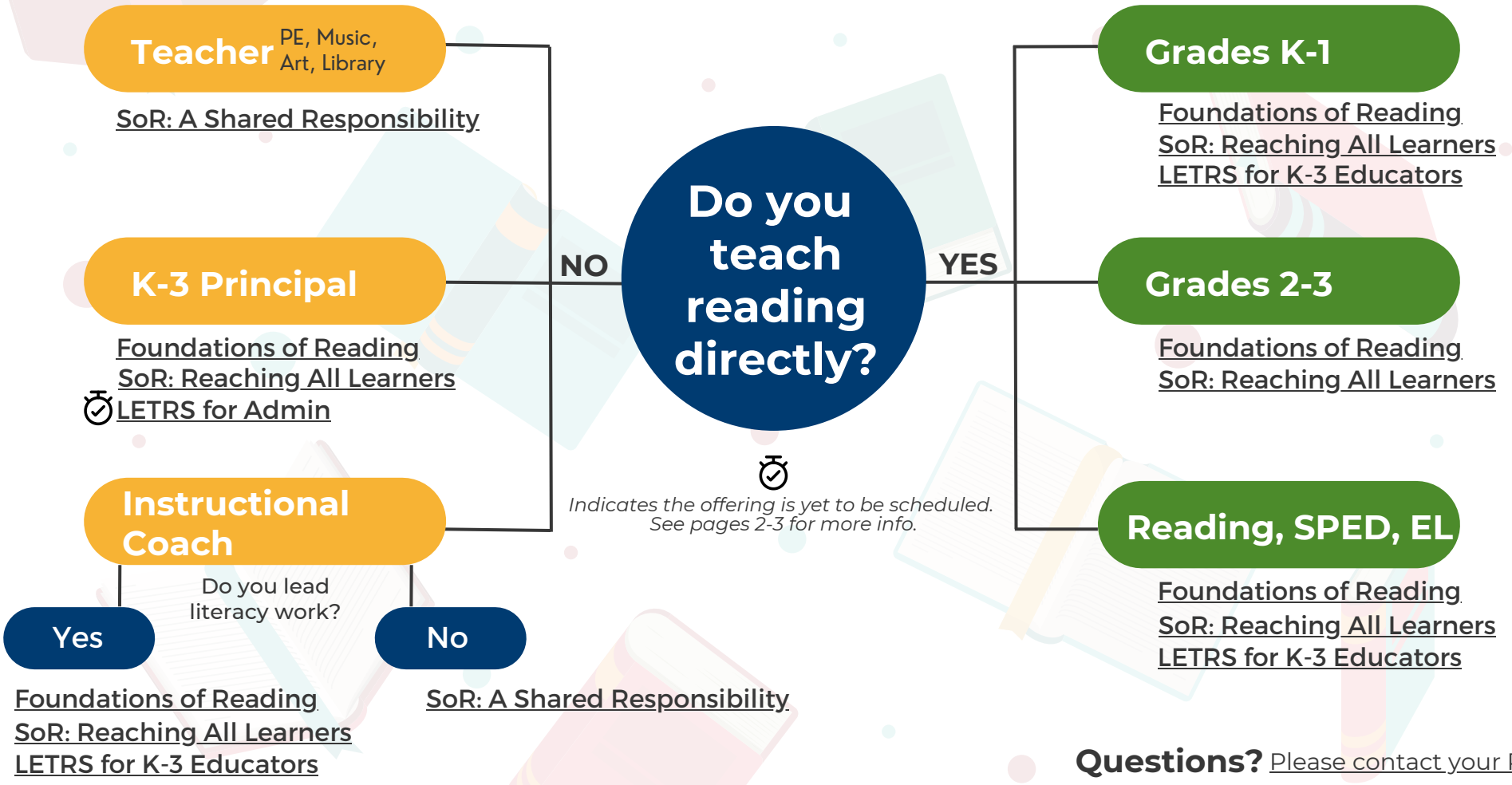


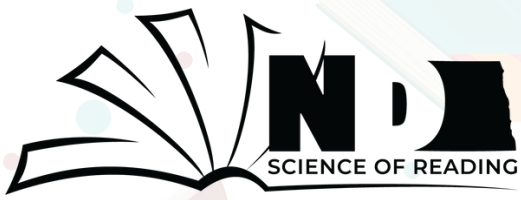
NORTH  
**Dakota** Be Legendary.  
Public Instruction | Regional Education Association

# Professional Development Decision-Making Flowchart

Offerings are listed in order from least to most intensive time commitment.  
Course descriptions on pages 2-3.  
NDCC 15.1-21-12.1 guidance and additional professional development resources at [www.nd.gov/dpi/education-programs/science-reading](http://www.nd.gov/dpi/education-programs/science-reading)



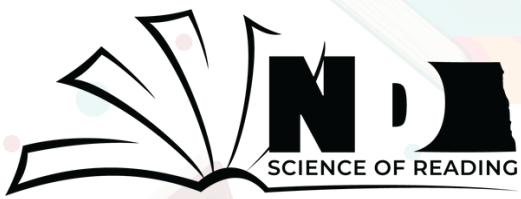
**Questions?** Please contact your REA.  
These offerings are available through state resources. Individuals and teams are welcome to seek out other training opportunities as they see fit.



# Professional Development Descriptions

Offerings listed in order from least to most intensive time commitment.  
 Course descriptions continued on page 3. Decision-making flowchart on page 1.

Course	Audience	Brief Description	Structure & Time	Register
<b>SoR: A Shared Responsibility</b>	<b>Teachers without direct reading assignments:</b> PE, Art, Music, Library, etc.	Featuring footage from ND classrooms highlighting implementation exemplars and includes the following content: Introduction to SoR, Systematic, Explicit Instruction, the 5 Big Ideas of Reading, and Data-Informed Decisions (MTSS). Intermittent checks for understanding support participants in knowledge acquisition.	2 Hours Online Asynchronous	<a href="#">Register here!</a>
<b>LETRS for Admin</b>	<ul style="list-style-type: none"> <li><b>K-3 Principals</b></li> </ul>	LETRS for Administrators helps literacy leaders: <ul style="list-style-type: none"> <li>• Create efficient methods of analyzing student data</li> <li>• Establish effective instructional blocks in literacy</li> <li>• Examine resources for all tiers of instruction</li> <li>• Support their LETRS professional development participants</li> </ul>	30 Hours Hybrid LMS modules + 3 Face-to-Face in-person sessions	<a href="#">Complete Interest form and get emailed when registration opens!</a> <i>Credit available</i>
<b>Foundations of Reading Instruction and Intervention</b>	<ul style="list-style-type: none"> <li><b>Teachers:</b> Grades K-3, Reading, SPED, EL</li> <li><b>K-3 Principals</b></li> <li><b>Instructional Coaches</b> who do lead literacy work.</li> </ul>	Provide educators with the knowledge, skills, and tools necessary to address a variety of students' needs in reading.  It targets the Five Big Ideas of Reading (phonological awareness, phonics, fluency, comprehension, and vocabulary) in three key areas: instruction, assessment, and intervention.	30 Hours In-Person One Series Multiple Locations 3, Face-to-Face Sessions	<a href="#">Register here.</a> <i>Credit available.</i>



# Professional Development Descriptions

Offerings listed in order from least to most intensive time commitment.  
 Course descriptions continued on page 3. Decision-making flowchart on page 1.

Course	Audience	Brief Description	Structure & Time	Register
<p><b>SoR: Reaching All Learners</b></p> <p><i>Facilitator Training also available.</i></p>	<ul style="list-style-type: none"> <li>• <b>Teachers:</b> Grades K-3, Reading, SPED, EL</li> <li>• <b>Instructional Coaches</b> who <b>do</b> lead literacy work.</li> </ul>	<p>In-depth professional development offering available through a Learning Management System. The course will consist of several modules plus additional implementation supports including a community of practice (CoP), fidelity tools, and a coaching protocol available to schools.</p>	<p>Approximately 20 Hours</p> <p>Online</p> <p>Asynchronous + CoP Options</p>	<p><a href="#">Register here.</a></p> <p><i>Credit available.</i></p>
<p><b>LETRS for K-3 Educators Vol. 1 &amp; Vol. 2</b></p> <p><i>Facilitator Training also available.</i></p>	<ul style="list-style-type: none"> <li>• <b>Teachers:</b> Grades K-1, Reading, SPED, EL</li> <li>• <b>Instructional Coaches</b> who <b>do</b> lead literacy work.</li> </ul>	<p>LETRS® provides educators with an in-depth understanding of the science behind teaching literacy and gives them the background and depth of knowledge to teach language and literacy skills to every student. Designed to be the cornerstone of a multiyear, systemic literacy improvement initiative, LETRS® is the most respected comprehensive professional development course for instructors of reading, spelling, and related language skills.</p>	<p>160 hours over 2 years</p> <p>Hybrid</p> <p>LMS modules + 4 Face-to-Face sessions per year</p> <p>Fargo, Bismarck, Minot, &amp; Devils Lake</p> <p>Spring &amp; Fall Cohort options</p>	<p><a href="#">Register here.</a></p> <p><i>Credit available.</i></p>